

## ADANI TRANSMISSION LIMITED

### **Details of Corporate Social Responsibility (CSR) Committee, CSR Policy and Projects approved by the Board as per Section 135 of the Companies Act, 2013 and Rules made thereunder:**

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- 1 Composition of CSR Committee :
  1. Mr. K. Jairaj, Chairman
  2. Mr. Anil Sardana, Member
  3. Dr. Ravindra Dholakia, Member
  4. Mrs. Meera Shankar, Member
  
- 2 CSR Policy : Available on website of the Company at <https://www.adanitransmission.com/investors/corporate-governance>
  
- 3 Details of CSR Project for the year 2021-22: Adani Transmission Limited ('ATL') understands the responsibility it holds in the development of the communities in the regions where it operates and in contributing to improving people's quality of life. ATL, in alignment with the Sustainable Development Goals (SDGs), engages with local communities and associations to implement targeted community development programs that focus on good health, quality education, sustainable livelihoods and community infrastructure. In this endeavour, ATL is working in collaboration with the Adani Foundation, the Corporate Social Responsibility arm of the Adani Group, leveraging its strength and experience in the area.

ATL has conducted an extensive social strategy exercise to chart the future course of its social initiatives. As an outcome of this effort, the organisation has initiated significant focused efforts in three additional areas, where ATL is committed to having a deep impact as per the following synopsis –



## Safety + Swachhagraha (S+5S)

The Adani Foundation strives to create a culture of safe work practices along with cleanliness by developing a comprehensive safe work management system. This resulted in the inception of 'S+5S' which emphasises Safety Culture promotion programs to engage people and bring about a similar change in terms of creating a culture of cleanliness, orderliness and safety right from childhood.

Swachhata ka Satyagraha, a Behavioral Change Education Programme, is an initiative of the Adani Foundation. Swachhagraha

draws inspiration from Satyagraha led by Mahatma Gandhi during the freedom struggle movement, which catalysed action through tremendous patience and perseverance, instilling in the Indian mind, dignity and self-respect. It aims at engaging people and bringing about a change, similar in scale to India's freedom movement, where people get involved to act for 'Creating a culture of Cleanliness'.

Recognising the need to address safety especially with children, the component of Safety was added to this project.

Highlighting the need for anti-littering attitude and behaviour, the Adani Foundation is striving to create a culture of cleanliness across the nation. With a team of more than 135,000 Swachhagrahis, the Adani Foundation was reaching out to 2,650,000 students every month. Through students and teachers from more than 7,600 schools, the movement reached out to more than 125 Mn people in 19 states. The Programme focuses on four key themes, namely: Waste Management and Littering, Sanitation, Personal Hygiene and Toilet Etiquettes.

Every Swachhagraha school has 'preraks' who are teachers responsible for strategising and implementing the cleanliness drive. Students of the schools become part of the Swachhagraha Dal, which inspects the school premises on a regular basis and also creates awareness about hygiene and sanitation in their schools and the neighbourhood through street plays, skits and other activities.

A safe orderly environment is necessary to support students' achievements. After the home, school is the place where

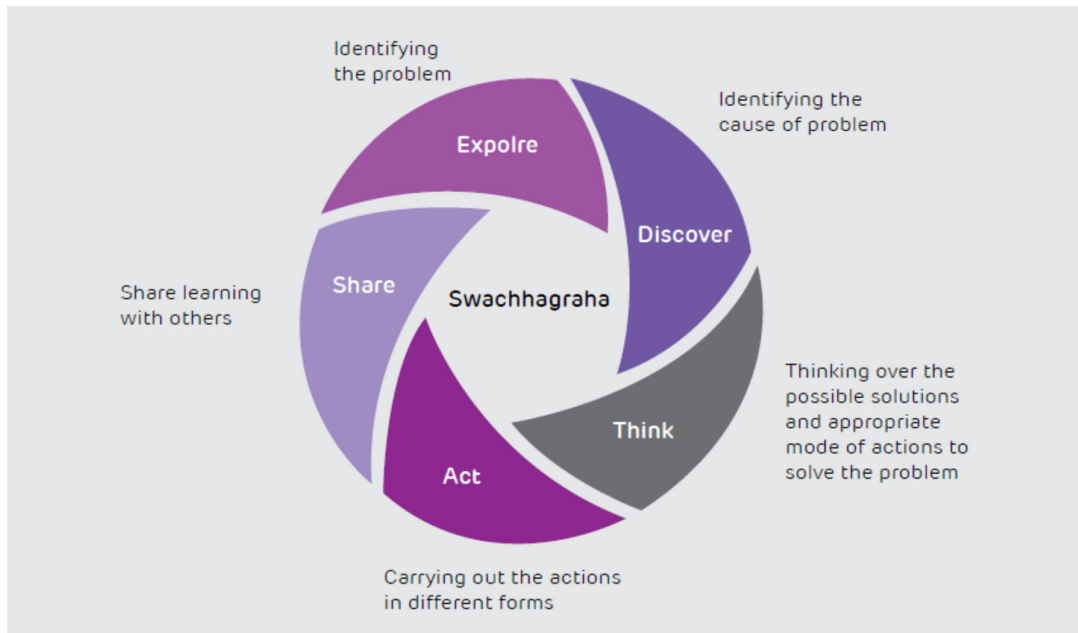
students spend the maximum time and therefore concerns regarding the safety of students and staff in the school are of paramount importance. It is this concern that has encouraged AEML and the Adani Foundation to prepare a safety manual dealing with all aspects of safety both inside and outside schools. Under the safety program, ATL is planning to give training to the preraks on using education to prevent and reduce incidents or injuries. It encourages the school to address safety holistically and adopt environmental, educational and promotional strategies to

work towards an injury-free school.

Children are the nation's most important resources and ensuring that they are safe and secure in schools across the country is most important. A safe school builds a culture of safety with awareness and vigilance along with the sensitivity of issues involved.

The teachers (preraks) are trained on the EBTAS model in the S+5S programme to make it more meaningful given the problem-solving and people engagement as shown below:





The Adani Foundation and Adani Electricity Mumbai Limited (AEML), with support from the Brihanmumbai Municipal Corporation (BMC), launched the 'Safety + Swachhagraha' in 2,269 schools in Mumbai. The initiative empowers an active group of teachers who motivate students to be Swachhagrahis and inculcate hygienic habits, along with creating a sense of ownership for public spaces and their cleanliness. The program also includes safety training for any kind of electricity accidents, natural and man-made disasters, fire, transportation, drinking water and other emergencies.





### Meri Sangini, Meri Margdarshika

'Sangini – as change agents in Rural Hamlets' is envisaged to be a lady from a local community with some leadership qualities and willingness to serve. Sanginis build awareness and help deploy solutions to the most pressing local community problems. Being a Sangini is recognised with an in-house badge of respect and a source of pride for the individual and family.

The objective of this programme is to:

- i. Provide the opportunity to women residents of urban slums (and through them to family) to access the government entitlements and services/schemes in the areas of Education, Health & Nutrition, and Livelihood.

- ii. Support women to avail access to services in times of distress and avoid common stressful situations.
- iii. Facilitate access and availing better livelihood & empowerment opportunities.
- iv. Create a pool of resources at the Community Level in the form of Sangini.

In association with Adani Electricity Mumbai Limited (AEML), the Adani Foundation launched a new project — Meri Sangini, Meri Margdarshika — with a modest event at Aarey Colony, Mumbai. The project aims to encourage and nurture women informal leaders from within the community, who then become change-makers in their surroundings. Meri Sangini, Meri

Margdarshika was implemented on a pilot basis by the Adani Foundation, in partnership with Haqdarshak Empowerment Solutions Ltd. in Tilak Nagar and Aarey Colony in Mumbai. As a Sangini, the community volunteer is provided skills to act as a peer counsellor and advisor on social issues like domestic violence. They also act as a bridge to connect people with government agencies through insurance schemes (PMJJBY and PMSBY), opening saving accounts, applying for a PAN card, creating a PPF account and enrolling in Sukanya Samriddhi Yojana. Capacity building is helping Sanginis become knowledgeable. They are trained in using the Haqdarshak mobile app, enhancing awareness and filling application forms on behalf of citizens.



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## Saksham

"Saksham for women – Indian Institute of Women Skills" is an 'Adani Brand Strategic CSR' project, to improve the quality of life of the women segment of society, especially those who are economically deprived. ATL is committed to contributing to this program.

The objective of the project is the development of the technical skills of women in India through specialised women's skilling institutes. The objective is to make needy women self-reliant, through the strong presence of consumer-facing businesses and communities with a deep Adani footprint.

Based on discussions with potential employers, skills in demand within the Adani group, ecosystem and other high-in-demand market skills, Saksham offers some of the identified skill development courses.

**Meter reading:** Meter reading is one of the core activities in current electricity, gas and water distribution sector in India and requires exceptional work ethics from person delivering the service. The meter reader training course aids one in building capability in technical execution, interaction with customers, troubleshooting problems with utility meters, this ultimately results in perfect meter reading skills as per industrial standards such as electricity meter reading, gas meter reading, water meter reading, etc.

**Bill distributors:** Bill distributor course trains the participants in picking up and delivering bills to consumers, apartments, and interacting with the customers in duties such as electricity bill distribution, gas bill distribution, courier services, etc.

**Local language call center:** Training for local language call center equips participants in a vocal communication channel

that customers use to report requests or complaints to a business in positions such as tele caller, customer care representative, etc.

**Digital literacy:** Digital literacy course develops the capability to use digital technology and knowing when and how to use it in jobs such as cash counter operator in malls and shops, computer operator, data entry operator, etc.

**Self-employed tailors:** Tailoring skill course is the foundation of self-employed livelihood generation as it provides additional scope for jobs in the garment industry, approved manufacturing sector, etc.

**E-commerce delivery:** This training course equips the participants to get jobs in the emerging e-commerce sector such as food delivery, online shopping delivery, etc.

**Other skills training:** As identified from time to time. e.g., soft skills training for existing women

drivers in the Mumbai market to increase their employability in the organised cab service market as in Mumbai the demand for women drivers is increasing for women passengers. Other Soft skills programs are also designed to train service agents for restaurants and other food delivery ventures, etc.

45

Total women trained

28

Total women deployed (under productivity-based contracts) in for meter reading & bill distribution in AEML in FY 21-22



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